

***South East Consortium SELPA
Professional Development Catalogue
Fall 2017***



South East SELPA
Making a Difference

The SELPA Unified Vision



Students at Ida Jew Academies!

Our Mission

The South East SELPA is a champion for all students having the social emotional and academic skills to be successful lifelong learners.

The South East SELPA supports teaching and learning partnerships with families, schools, and community agencies.

We encourage each partner to demonstrate a spirit of respect, responsibility, and shared commitment to excellence.

Contact Us!

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Website: www.southeastselpa.org

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Workshop Information

Introduction

The South East Special Education Local Plan Area (SELPA) is pleased to announce its 2017-2018 trainings. This selection of professional development opportunities reflect the results of needs assessments and workshop evaluations completed by Special Education teachers, assistants, specialists, parents, and administrators.

Special Education teachers, instructional assistants, administrators and support personnel are invited to attend any of the sessions. General Education staff members are also invited to attend sessions if space is available.

How is this catalogue organized?

This catalogue is designed to provide you with information on the trainings offered by the South East SELPA. Trainings are organized in chronological order under its respective genre, and genres are organized in alphabetical order. The following information will be provided for each training on its respective page:

- Topic & Content
- Date & Time
- Cost
- Location/Venue
- Presenter Information
- Intended Audience
- Registration deadline

What is the Cost?

Trainings are **FREE** for all member districts of the South East SELPA unless otherwise specified. Trainings are also available to staff from non-member districts for a standard fee of \$35 that will cover material costs. Please note that the fee may vary for certain events.

How can I register?

Pre-registration is mandatory for all trainings so that sufficient materials can be prepared. You are encouraged to enroll as early as possible but *at least* one week prior to the training on our OMS website.

If you are interested in registering for a training, please visit:
<http://southeastselpa.k12oms.org/index.php>.

Individuals must create an OMS account and proceed with self-registration for each event. This login is required for future event registration and correspondence.

It is imperative that we have a current phone number and email to contact for any changes that may occur. Once South East SELPA has accepted your registration, you will receive an email confirming your registration. Please note that there are **no phone registrations**. Registration will close approximately one week prior to the training. Should you have any concerns about your registration or any questions, please call (408) 223-3775.

How can I cancel my enrollment?

In the event that you are enrolled in a training and find that you are unable to attend, please notify the SELPA office as soon as possible so that we may adjust the number of handouts being duplicated and allow others to attend who may be on a waiting list. Also, please log onto your OMS account and cancel your registration.

To cancel your registration, please visit: <http://southeastsepa.k12oms.org/index.php>.

Non-Consortium Members: There is no refund given for any cancelation.

Changes in Training Schedule

Should changes in training schedule occur, you will receive an email notification for any training in which you are enrolled. In the event that the training is canceled, you will be notified immediately through OMS with the email we have on file.

Training Etiquette

Trainings will begin promptly at the times indicated on their respective pages in this catalogue. Please prepare to arrive 15 minutes before the start time to sign in, pick up materials, find seating, and enjoy refreshments. We request that all cell phones be silenced or turned off for the duration of the training, and that private conversations are kept to a minimum. Thank you.



August Boeger students doing their part to help the community by taking donations for the Goodwill!

Table of Contents (By Topic)

Assessment and Instruction

- Best Practices in Preschool ASD Assessment (pg. 8)
- Understanding Dyslexia & Impact of AB1369 (pg. 10)
- Exploring Evidence-Based Practices for Students with Autism using the California Autism Professional Training and Information Network (CAPTAIN) Online Resource (pg. 11)
- Successful Inclusive Education Intervention Strategies for Elementary Classroom (pg. 22)

Behavior

- Therapeutic Crisis Intervention (TCI) De-escalation (pg. 9, pg. 23)
- Completing a Functional Behavior Assessment to Determine Effective Interventions for Problem Behavior (pg. 13)
- PENTAIN Training (pg. 16)
- Behavior Supports in the Classroom: How to Implement Effective Reinforcement Strategies (pg. 18)

Administrators

- Special Education Boot Camp for Administrators Part 1 (pg. 12)
- Special Education Boot Camp for Administrators Part 2 (pg. 17)
- Special Education Boot Camp for Administrators Part 3 (pg. 26)

IEPs

- The Facilitated IEP (pg. 14)

Communication

- Practical AAC in the Educational Setting (PAACES) Part 1 (pg. 15)
- Practical AAC in the Educational Setting (PAACES) Part 2 (pg. 20)
- Practical AAC in the Educational Setting (PAACES) Part 3 (pg. 21)
- Practical AAC in the Educational Setting (PAACES) Part 4 (pg. 25)
- Video Modeling and Social Skills Training for Students with Autism Spectrum Disorder (pg. 19)
- Every Student Succeeds Act (ESSA) and the New CA Dyslexia Bill: Implications for the SLP (pg. 28)

Mental Health

- Assessment and Evidence-Based Interventions for Anxiety, Stress, and Trauma (pg. 24)

Legal Issues

- Special Education Legal Panel (pg. 27)

Paraeducator

- Para Academy (pg. 29)

Table of Contents (By Month)

August

- **Best Practices in Preschool ASD Assessment (pg. 8)**

September

- **Therapeutic Crisis Intervention (TCI) De-escalation (pg. 9)**
- **Understanding Dyslexia & Impact of AB1369 (pg. 10)**
- **Exploring Evidence-Based Practices for Students with Autism using the California Autism Professional Training and Information Network (CAPTAIN) Online Resource (pg. 11)**
- **Special Education Boot Camp for Administrators Part 1 (pg. 12)**
- **Completing a Functional Behavior Assessment to Determine Effective Interventions for Problem Behavior (pg. 13)**
- **The Facilitated IEP (pg. 14)**
- **Practical AAC in the Educational Setting (PAACES) Part 1 (pg. 15)**
- **PENTAIN Training (pg. 16)**

October

- **Special Education Boot Camp for Administrators Part 2 (pg. 17)**
- **Behavior Supports in the Classroom: How to Implement Effective Reinforcement Strategies (pg. 18)**
- **Video Modeling and Social Skills Training for Students with Autism Spectrum Disorder (pg. 19)**
- **Practical AAC in the Educational Setting (PAACES) Part 2 (pg. 20)**
- **Practical AAC in the Educational Setting (PAACES) Part 3 (pg. 21)**

November

- **Successful Inclusive Education Intervention Strategies for Elementary Classroom (pg. 22)**
- **Therapeutic Crisis Intervention (TCI) De-escalation (pg. 23)**
- **Assessment and Evidence-Based Interventions for Anxiety, Stress, and Trauma (pg. 24)**
- **Practical AAC in the Educational Setting (PAACES) Part 4 (pg. 25)**
- **Special Education Boot Camp for Administrators Part 3 (pg. 26)**
- **Special Education Legal Panel (pg. 27)**

December

- **Every Student Succeeds Act (ESSA) and the New CA Dyslexia Bill: Implications for the SLP (pg. 28)**
- **Para Academy (pg. 29)**

Best Practices in Preschool ASD Assessment

Event Date	August 25, 2017
Event Time	9:00am to 12:00am
Description	<p>Nearly 100,000 students in California are eligible for special education services under the category of Autism. Latest national incidence figures indicate a continuing increase for a diagnosis of Autism Spectrum Disorder (ASD). Accurate diagnosis is now possible by age 2-3 years and appropriate intervention using Evidence-Based Practices (EBPs) leads to significantly improved outcomes. This training will cover formal and informal assessment procedures for assessing preschoolers suspected of having ASD. Case studies, video examples and an Alternative Assessment Toolkit will be provided to assess with diagnostic reporting, sample presentations of results, and structured discussions.</p> <p>Participants will:</p> <ul style="list-style-type: none">• Identify collaborative assessment strategies• Compare and integrate DSM-5 diagnostic criteria with Education Code Criteria• Differentiate typical vs. atypical/ASD developmental characteristics• Identify caveats and merits of formal and informal ASD assessment tools• Differentially diagnose or identify possible co-existing disorders• Take home Alternative Assessment Tool Kit to begin using for your next assessment
Intended Audience	School Psychologists, Speech-Language Pathologists
Presenter	Diagnostic Center of Northern California: Mirit Friedland, M.A., School Psychologist
Location	Santa Clara County Office Of Education 1290 Ridder Park Drive San Jose, CA 95131 Gilroy Room
Notes	Light snacks provided
Registration Deadline	August 18, 2017

Therapeutic Crisis Intervention (TCI) De-escalation

Event Date	September 6, 2017 & September 7, 2017
Event Time	8:30am to 4:00pm
Description	Therapeutic Crisis Intervention is a crisis prevention and intervention model for classrooms which will assist an organization in: <ul style="list-style-type: none">• Preventing crises from occurring• Developing a learning circle within the organization• De-escalating potential crises• Effectively managing acute crisis phases• Reducing potential and actual• Learning constructive ways to handle stressful situations injury to children and staff
Intended Audience:	Administrators, Special Education Teachers, and Support Staff
Presenters	Helen Huynh, SE SELPA & Michele Villarreal, SE SELPA
Location	South East SELPA 3434 Marten Avenue Portable 2 San Jose, CA 95148
Notes	Participants must bring workbook provided on day one, back on day two. Light snacks will be provided. Lunch will be on your own.
Registration Deadline	August 30, 2017

Understanding Dyslexia & Impact of AB1369

Event Date	September 11, 2017
Event Time	8:30am to 2:30pm
Description	<p>The training will cover traits and characteristics of dyslexic students, MTSS/RtI continuum of identification and targeted instruction for students with dyslexia and an understanding of effective intervention for students with dyslexia.</p> <p>This training will also provide an understanding of various assessment tools that can be used to identify students with dyslexia along with an understanding of how to triangulate assessment data amongst various service providers. Universal screening in grades K-3 for dyslexia will also be discussed.</p> <p>Various “Structured Literacy” approaches for reading and language instruction will be discussed along with the benefits of different programs. Structured Literacy is effective instruction that is explicit, multisensory, structured, sequential, comprehensive, and cumulative.</p>
Intended Audience:	General Education and Special Education Teachers, School Psychologists, Speech Language Pathologists, Administrators, Program Specialists, Related Service Providers, RtI Teams, Intervention Specialists
Presenters	Kathy Futterman, MA, ET/P CSUEB Lecturer & Supervisor
Location	Milpitas Unified School District Board Room 1331 E Calaveras Blvd Milpitas, CA 95035
Notes	Participants need to bring a laptop with WiFi capability. Light snacks will be provided. Lunch will be on your own.
Registration Deadline	September 4, 2017

Exploring Evidence-Based Practices for Students with Autism using the California Autism Professional Training and Information Network (CAPTAIN) Online Resource

Event Date	September 13, 2017
Event Time	8:30am to 2:30pm
Description	Outcomes: <ul style="list-style-type: none">• Participants will explore the CAPTAIN website to gain information on EBPs for students with autism• Obtain a brief overview of the 27 evidence-based practices• Understand the classification system to identify established, emerging, and unestablished treatments for autism• Use the AFIRM Modules to obtain a comprehensive lesson in theory and practice on one or two of the 27 evidence-based practices for students with autism.
Intended Audience:	Special Education and General Education Teachers, School Psychologists, Speech Language Pathologists, Administrators, Program Specialists, Related Service Providers, Intervention Specialists, Para-Educators
Presenters	Michele Villarreal, SE SELPA & Helen Huynh, SE SELPA
Location	Oak Grove School District Board Room 6578 Santa Teresa Blvd. San Jose, CA 95119
Notes	Participants need to bring a laptop with WiFi capability and power supply. Light snacks will be provided. Lunch will be on your own.
Registration Deadline	September 6, 2017

Special Education Boot Camp for Administrators Part 1

Event Date	September 15, 2017
Event Time	9:00am to 12:00pm
Description	<p>A common duty of a school administrator is to attend IEPs and represent the LEA as the Administrative Designee. This session will address the Administrator's role as the Administrative Designee in an IEP and cover topics such as:</p> <ul style="list-style-type: none">• Free and Appropriate Education (FAPE)• The Least Restrictive Environment (LRE)• Educational Benefit• IEP Facilitation• IEP Timelines• Documentation for IEPs <p>Administrators will also be familiarized with the SELPA's IEP forms and how they should be completed.</p>
Intended Audience:	Administrators new to special education: School Principals and Assistant Principals
Presenters	Michele Villarreal, SE SELPA
Location	South East SELPA 3434 Marten Avenue Portable 2 San Jose, CA 95148
Notes	This is the first session in the Special Education Boot Camp for Administrators series. There are a total of three sessions. Light snacks will be provided.
Registration Deadline	September 8, 2017

Completing a Functional Behavior Assessment to Determine Effective Interventions for Problem Behavior

Event Date	September 19, 2017
Event Time	9:00am to 12:00pm
Description	<p>This is a four-part series of trainings presented in short sessions. These sessions will be presented over a period of several months allowing the participants to practice and apply the knowledge gained during each session.</p> <ul style="list-style-type: none"> • Session 1: Data collection for Analysis - Tools and methods will be introduced that allow for effective, time efficient and appropriate data collection of problem behavior that occur within the educational setting (In-person), 3 hours) • Session 2: Determining the Function - Using data collected to determine a hypotheses for why problem behavior is occurring. The session will discuss how to analyze data to determine the function, especially when there are multiple contributing factors impacting the behavior. (Webex webinar, 2 hours) • Session 3: Design Function Driven Replacement Behaviors - How to use the information gathered through a functional assessment to lead the effective identification of appropriate replacement behaviors. This considers both writing of a replacement behavior and selecting appropriate interventions. (Webex webinar, 3 hours) • Session 4: Pulling It All Together - Discussion about effectiveness of identified behaviors from Functional Behavior Assessment and analysis of initial implementation of replacement behavior intervention. (Webex webinar, 3 hours) <p>Participants will: Increase skill in completing a Functional Behavior Assessment that leads to effective identification of replacement behavior and appropriate intervention.</p>
Intended Audience:	School Psychologists, Behavior Specialists
Presenter	Diagnostic Center of Northern California:Tara Zombres, M.Ed., BCBA Behavior Analyst/Education Specialist
Location	Alum Rock School District Board Room 2930 Gay Ave San Jose, CA 95127
Notes	Light snacks provided, Lunch will be on your own
Registration Deadline	September 12, 2017

The Facilitated IEP

Event Date	September 22, 2017 and September 29, 2017
Event Time	9:00 am to 2:30pm
Description	<p>The IEP meeting, a mandated process for planning successful student outcomes with parents, administrators, and teachers, can result in dissatisfaction with goals, placement, services, and decisions. AbleNet has collaborated with Key2Ed to develop an online course to help ensure educators have successful IEP meetings with the student's best interest at the core.</p> <p>eLearning: The Facilitated IEP is designed for all educators involved in the IEP process and includes principles for good communication, preventing and resolving conflict, as well as strategies for collaboration and respect, taught in a clear, thoughtful manner with organized materials, videos, and example meetings. The course includes instructional screen time, sample videos of IEP meetings, time for taking session quizzes, opportunities to record and use templates, as well as chances to review the material periodically throughout the course.</p> <p>PARTICIPANTS LEARN TO:</p> <ul style="list-style-type: none"> • Guide teams to agree on appropriate, compliant, and effective IEPs. • Channel communication to build mutual understanding based on respect. • Create agreements based on full participation from all members. • Generate informed discussions. • Prevent, reduce, and resolve conflict.
Intended Audience:	Special Education Administrators, and Program Specialists
Presenter	KEY2Ed and ablenet webinar
Location	South East SELPA 3434 Marten Avenue Portable 2 San Jose, CA 95148
Notes	Light snacks will be provided. Lunch will be on your own.
Registration Deadline	September 15, 2017

Practical AAC in the Educational Setting (PAACES) Part 1

Event Date	September 25, 2017
Event Time	8:30am to 3:30pm
Description	<p>The amount of AAC information, tools, techniques, and technology is constantly changing. This can be overwhelming for SLPs faced with making AAC decisions and implementing strategies for students with complex communication needs. This series of trainings will help develop SLPs to achieve AAC confidence and competence. Each presentation will scaffold to build AAC capacity. A systematic approach for making sound AAC decisions within a framework of considerations will be provided. Functional topics and collaborative activities will be presented that support AAC development. All abilities of students and AAC modalities will be represented, from beginner to advanced, low tech to high tech. Participants will leave with step-by-step instructions for tools and processes that foster effective AAC usage and access to current evidence-based practice, handouts, and templates.</p> <p>This training will be an introduction to AAC and AAC Tools</p> <p>Areas of Learning:</p> <ul style="list-style-type: none"> • AAC Intro • AAC Myth busters • AAC Legalities • Problems & Solutions Implementing AAC • District Issues • No Tech • Low Tech • High Tech: Apps & SGDs • Where to Get the Latest Info • Hands On Demos
Intended Audience:	Speech Pathologists
Presenter	The Speech Pathology Group
Location	Berryessa Union School District Board Room 1376 Piedmont Road San Jose, CA 95132
Notes	<p>First in the PAACES series taking place on 9/25/17, 10/20/17, 10/27/17, 11/15/17. Courses can be taken individually. CEUs will be given for attendance. Participants can miss no more than 30 minutes per course in order to obtain CEUs. 0.6 CEUs available through SPG Professional Development Provider (PDP-12) Each training day meets the qualifications for 6 hours of continuing professional development credit for Speech-Language Pathologists, as required by the California Speech-Language Pathology Board. All four training days must be attended in order to earn a <u>Certificate of Completion</u>. Light snacks will be provided. Lunch will be on your own.</p>
Registration Deadline	September 18, 2017

PENTAIN Training

Event Date September 28, 2017, November 1, 2017, February 1, 2018

Event Time 8:30am to 3:30pm

Description This collaborative coaching workshop will focus on evidence-based interventions and practices in the area of classroom management to support students with social-emotional and behavioral needs and students with autism.

Topics include:

- Functions of Behavior
- Positive, proactive classroom management
- Antecedent Strategies
- Logical Consequences
- Establishing a Break Area
- Behavior Support Strategies
- Positive Reinforcement
- The Good Behavior Game
- Self-monitoring
- Check-in/check-out
- Social Narratives
- Power Cards
- Competing behavior Pathway Charting/Behavior Intervention Plan
- Social Skills
- Social Emotional Learning

Participants will:

- Learn about the functions of behavior
- Create supporting documents and practice implementing positive behavior supports and other best practices
- Understand how to complete a Competing Behavior Pathway Charting and basic Behavior Intervention Plan
- Create classroom procedures to promote a positive environment
- Have networking opportunities to collaborate and ask questions with colleagues and trainers
- Receive two individualized follow-up observations and coaching consultation
- Obtain knowledge of available resources

Intended Audience: Special Education Teachers

Presenter Helen Huynh, Rozina Kapadia, Tina Swanson, Michele Villarreal, and Nicole Wesson

Location South East SELPA
3434 Marten Avenue
Portable 2
San Jose, CA 95148

Notes Light snacks will be provided. Lunch will be on your own.

Registration Deadline September 21, 2017

Special Education Boot Camp for Administrators Part 2

Event Date	October 2, 2017
Event Time	9:00am to 12:00pm
Description	A common duty of a school administrator is to make financial decisions with regard to budgets. Participants will learn about Special Education funding and expenditure allocations as it pertains to students with disabilities.
Intended Audience:	Administrators new to special education
Presenters	Leo Mapagu, SE SELPA
Location	South East SELPA 3434 Marten Avenue Portable 2 San Jose, CA 95148
Notes	This is the second session in the Special Education Boot Camp for Administrators series. There are a total of three sessions. Light snacks will be provided.
Registration Deadline	September 25, 2017

Behavior Supports in the Classroom: How to Implement Effective Reinforcement Strategies

Event Date	October 3, 2017
Event Time	9:00am to 12:00pm
Description	<p>This training will discuss how to identify, understand and intervene with individual student problem behavior. The steps of creating effective behavior interventions will be outlined and discussed through examples and case studies. Participants are asked to come to the training with specific cases in mind to share with the group. Evidence-based behavior intervention strategies will be covered that match the cause of behaviors to effective strategies across all ages and behavior severities.</p> <p>Participants will:</p> <ul style="list-style-type: none">• Increase own understanding of why students engage in undesired behaviors• Be provided with specific explanations of how to implement behavior strategies• Create an action plan for how to begin intervening with difficult student behavior
Intended Audience:	Special Education Teachers, and General Education Teachers supporting students with special needs
Presenter	Tara Zombres, M.Ed., BCBA, Behavior Analyst/Education Specialist
Location	Santa Clara County Office Of Education 1290 Ridder Park Drive San Jose, CA 95131 Oak Grove Room
Notes	Light snacks will be provided.
Registration Deadline	September 26, 2017

Video Modeling and Social Skills Training for Students with Autism Spectrum Disorder

Event Date	October 16, 2017
Event Time	9:00am to 12:00pm
Description	<p>Attendees will gain insight into how to use video modeling as part of effective teaching of social skills to students on the Autism Spectrum. Evidence-based practices and therapy lessons using video modeling will be presented.</p> <p>Participants will learn:</p> <ul style="list-style-type: none">• The definition and types of video modeling.• Evidence-based practices regarding strategies paired with video modeling.• How to develop lessons using video modeling.• How to incorporate video modeling within a small group.
Intended Audience:	Speech Language Pathologists
Presenters	The Speech Pathology Group Clinical Supervisors
Location	TBD
Notes	Light snacks will be provided.
Registration Deadline	October 9, 2017

Practical AAC in the Educational Setting (PAACES) Part 2

Event Date October 20, 2017

Event Time 8:30am to 3:30pm

Description This training will focus on AAC Considerations and Student Competencies

Areas of Learning:

- Assessment Process
- Assessment Tools
- Considerations Checklists
- AAC Competencies
- Feature Matching
- Developing Communicative Intent
- Emerging Communicators
- Brainstorming Student Cases

Intended Audience: Speech Pathologists

Presenter The Speech Pathology Group

Location Berryessa Union School District Board Room
1376 Piedmont Road
San Jose, CA 95132

Notes Second in the PAACES series happening on 9/25/17, 10/20/17, 10/27/17, and 11/15/17. Courses can be taken individually. CEUs will be given for attendance. Participants can miss no more than 30 minutes per course in order to obtain CEUs. **0.6 CEUs** available through SPG Professional Development Provider (PDP-12). Each training day meets the qualifications for 6 hours of continuing professional development credit for Speech-Language Pathologists, as required by the California Speech-Language Pathology Board. All four training days must be attended in order to earn a Certificate of Completion. Light snacks will be provided. Lunch will be on your own.

Registration Deadline October 13, 2017

Practical AAC in the Educational Setting (PAACES) Part 3

Event Date	October 27, 2017
Event Time	8:30am to 3:30pm
Description	<p>This training will focus on Appropriate AAC Goals & Communication Partner/Classroom Strategies</p> <p>Areas of Learning:</p> <ul style="list-style-type: none"> • Incorporating AAC into Communication Goals • Training Partners • Aided Language Stimulation • Participation Plans • Peer Supports • Engineering the Classroom • Brainstorming Student Cases
Intended Audience:	Speech Pathologists
Presenter	The Speech Pathology Group
Location	Berryessa Union School District Board Room 1376 Piedmont Road San Jose, CA 95132
Notes	Third in the PAACES series happening on 9/25/17, 10/20/17, 10/27/17, and 11/15/17. Courses can be taken individually. CEUs will be given for attendance. Participants can miss no more than 30 minutes per course in order to obtain CEUs. 0.6 CEUs available through SPG Professional Development Provider (PDP-12). Each training day meets the qualifications for 6 hours of continuing professional development credit for Speech-Language Pathologists, as required by the California Speech-Language Pathology Board. All four training days must be attended in order to earn a <u>Certificate of Completion</u> . Light snacks will be provided. Lunch will be on your own.
Registration Deadline	October 20, 2017

Successful Inclusive Education Intervention Strategies for Elementary Classroom

Event Date	November 7, 2017
Event Time	9:00am to 12:00pm
Description	<p>Alignment with the principle that there is “one education system for all student” means that school teams are working to include more students with disabilities in the general education classroom. This training will cover the law related to inclusion and review of research on inclusive practices. Participants will learn about strategies for inclusion, resources to facilitate the process, and tips for communication and collaboration amongst team members.</p> <p>Participants will:</p> <ul style="list-style-type: none">• Increase understanding of the law and research supporting inclusive education• Be provided with specific strategies for inclusion, including resources to facilitate the process
Intended Audience:	Elementary Special Education Teachers including RSP Teachers, SDC Teachers, and Inclusion Facilitators; General Education Teachers
Presenter	Berryessa Union School District Board Room 1376 Piedmont Road San Jose, CA 95132
Location	Shannon Johns, M.S., Education Specialist
Notes	Light snacks will be provided.
Registration Deadline	October 31, 2017

Therapeutic Crisis Intervention (TCI) De-escalation

Event Date	November 8, 2017 & November 9, 2017
Event Time	8:30am to 4:00pm
Description	<p>Therapeutic Crisis Intervention is a crisis prevention and intervention model for classrooms which will assist an organization in:</p> <ul style="list-style-type: none">• Preventing crises from occurring• Developing a learning circle within the organization• De-escalating potential crises• Effectively managing acute crisis phases• Reducing potential and actual• Learning constructive ways to handle stressful situations injury to children and staff
Intended Audience:	Administrators, Special Education Teachers, and Support Staff
Presenters	Helen Huynh, SE SELPA & Michele Villarreal, SE SELPA
Location	South East SELPA 3434 Marten Avenue Portable 2 San Jose, CA 95148
Notes	Participants must bring workbook provided on day one back on day two. Light snacks will be provided. Lunch will be on your own.
Registration Deadline	November 1, 2017

Assessment and Evidence Based Interventions for Anxiety, Stress and Trauma

Event Date November 14, 2017

Event Time 9:00am to 12:00pm

Description The Center for Disease Control (CDC) indicates at least 13% of youth experience a mental health disorder in any given year but only 20% of these youth receive treatment, the majority of which are related to anxiety, stress, and trauma. This training provides professionals serving these students with best practice guidelines for educationally related assessments and school-based treatment.

Participants will:

- Receive an overview of the basis of anxiety, stress, and trauma and how they present
- Be introduced to multiple evidence-based programs and lessons
- Be introduced to research-based and emerging evidence-based supplemental supports to calm the deregulated brain
- Analyze and be coached through one or two case studies to determine if there are educationally interfering levels of anxiety and /or stress/trauma

Intended Audience: School-based mental health professionals (e.g., school psychologists, MFTs, LCSWs), Administrators, Special Education Teachers, including RSP and SDC teachers

Presenter Berryessa Union School District Board Room
1376 Piedmont Road
San Jose, CA 95132

Location Mirit Friedland, M.A., School Psychologist

Notes Light snacks will be provided.

Registration Deadline November 7, 2017

Practical AAC in the Educational Setting (PAACES) Part 4

Event Date	November 15, 2017
Event Time	8:30am to 3:30pm
Description	<p>This training will focus on Vocabulary Selection Priorities and AAC implementation activities</p> <p>Areas of Learning:</p> <ul style="list-style-type: none"> • Symbol Systems • Current Vocabularies • Core & Fringe Vocabulary • Topic boards • Hands on Practice • Activities to Share • Designing Lesson Plans • How to Move Forward with AAC
Intended Audience:	Speech Pathologists
Presenter	The Speech Pathology Group
Location	TBD
Notes	<p>Fourth in the PAACES series happening on 9/25/17, 10/20/17, 10/27/17, and 11/15/17. Courses can be taken individually. CEUs will be given for attendance. Participants can miss no more than 30 minutes per course in order to obtain CEUs. 0.6 CEUs available through SPG Professional Development Provider (PDP-12). Each training day meets the qualifications for 6 hours of continuing professional development credit for Speech-Language Pathologists, as required by the California Speech-Language Pathology Board. All four training days must be attended in order to earn a <u>Certificate of Completion</u>. Light snacks will be provided. Lunch will be on your own.</p>
Registration Deadline	November 8, 2017

Special Education Boot Camp for Administrators Part 3

Event Date	November 15, 2017
Event Time	9:00am to 12:00pm
Description	Behavior/Mental health Participant will learn about discipline, Manifestation Determination procedure, and mental health supports. Administrators will gain knowledge of effective strategies for supporting students with disabilities, particularly students who exhibit social/emotional and behavioral dysregulation.
Intended Audience:	Administrators new to special education
Presenters	Helen Huynh, SE SELPA
Location	South East SELPA 3434 Marten Avenue Portable 2 San Jose, CA 95148
Notes	This is the third and final session in the Special Education Boot Camp for Administrators series. There are a total of three sessions. Light snacks will be provided.
Registration Deadline	November 8, 2017

Special Education Legal Panel

Event Date	TBD - November
Event Time	9:00am to 12:00pm
Description	<p>Based on input from the attorneys and districts, the following “hot” topics will be discussed at our Legal Panel:</p> <ul style="list-style-type: none">• Prior Written Notices• Manifestation Determinations/Suspensions/Expulsions• Behavior• Students who are homeless or in Foster Care• Independent Educational Evaluations (IEEs)• District’s Right to Assess <p>Participants will also have an opportunity to ask questions of the panel.</p>
Intended Audience:	Special Education and General Education Administrators, Program Specialists, School Psychologists, and Special Educators
Presenters	TBD
Location	TBD
Notes	Light snacks will be provided.
Registration Deadline	

**Every Student Succeeds Act (ESSA) and the New CA Dyslexia Bill:
Implications for the SLP**

Event Date	December 6, 2017
Event Time	9:00am to 12:00pm
Description	This presentation will provide participants with an explanation of the Every Student Succeeds Act (ESSA) and its focus on early intervention and literacy. In addition, participants will learn about the New CA Dyslexia Bill: definition of dyslexia & its relationship to language, ASHA position on literacy, and the roles of the collaboration team members. This training will also provide assessment and treatment approaches.
Intended Audience:	Speech Language Pathologists
Presenters	The Speech Pathology Group: Sean Green, M.S., CCC-SLP and Jane Krider, M.S., CCC-SLP
Location	Santa Clara County Office of Education 1290 Ridder Park Drive San Jose, CA 95131 Saratoga Room
Notes	Light snacks will be provided.
Registration Deadline	November 29, 2017

Para Academy

Event Date	December 9, 2017
Event Time	8:30am to 3:30pm
Description	<p>Paraeducators will learn about a variety of evidence-based and supportive practices in working with students. The day will be filled with large group and small group discussions, role-plays, and make-and-takes. An in-depth training on the following topics will be discussed:</p> <ul style="list-style-type: none">• Emotional Dysregulation• Coping strategies• Visual supports
Intended Audience:	Paraeducators
Presenters	Helen Huynh SE SELPA & Michele Villarreal SE SELPA
Location	Santa Clara County Office of Education 1290 Ridder Park Drive San Jose, CA 95131 San Jose Room
Notes	Breakfast and lunch will be provided. Attendees must be present the entire day to receive a certificate of attendance/completion.
Registration Deadline	December 2, 2017