

## *Monitoring and Evaluation*

The level of educationally related social-emotional/behavioral supports and services are revisited at least annually and are based on assessment and progress towards goals.

Ongoing monitoring may consist of the following:

- Student observations
- Teacher contacts
- Parent feedback
- Point sheets
- Ratings
- Interviews
- Questionnaires



## *We serve the following Districts:*

*Alum Rock Union School District*

*Berryessa Union School District*

*East Side Union High School District*

*Evergreen School District*

*Franklin-McKinley School District*

*Gilroy Unified School District*

*Milpitas Unified School District*

*Morgan Hill Unified School District*

*Mt. Pleasant School District*

*Oak Grove School District*

*Orchard School District*



**Educationally Related  
Social-Emotional Supports  
and Services  
(ERSESS Program)**

*For more information, please contact:*

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## Purpose

***We strive to provide educationally related social-emotional/behavioral supports and services to students. The ERSESS Program's purpose is to:***

1. Address the academic, social, emotional, and behavioral needs of students
2. Provide support services to students, teachers, and families
3. Support home and school continuity in meeting the student's social-emotional and behavioral goals

## Related Services

Educationally related social-emotional/behavioral supports and services may include, but are not limited to the following:

1. Individual counseling
2. Parent counseling
3. Consultation on functional behavioral assessments and behavior intervention plans
4. Push-in social-emotional and behavioral support for generalization of skills
5. Staff consultation and coaching
6. Evidence-based practices in identifying accommodations and/or modifications for classroom implementation to support social-emotional and behavioral needs

## Referral Considerations

Services are available to with disabilities in grades Pre-K to Post Senior who exhibit educationally related social-emotional and behavioral need(s) based on district psychoeducational assessment.

Potential student referrals may include:

- Students who do not have consistent counseling services or are not generalizing skills from individual counseling sessions
- Caregivers who need further support in interventions and parenting skills
- Students who are not in a counseling enriched program
- Students who struggle with emotion regulation and anger management

## Referral Procedure

1. Special Education Director or appointed designee will submit a referral packet with the following to the SELPA Program Administrator:
  - ✓ Supporting documentation (IEP, psychoeducational assessment report, BIP)
  - ✓ Release for exchange of information
  - ✓ Recently completed district social/emotional assessment clearly indicating social-emotional need(s)
  - ✓ Signed Assessment Plan for School-Based Program Assessment in the area of social/emotional
2. SBP staff will confer with assessing district within assessment window and may observe the student, gather relevant information from the teacher, assessors, and/or parent/guardian to determine current educationally related mental health needs.

*\*Please note: ERSESS assessment can be done in tandem with district's social/emotional assessment.*

## Related Services

Students may receive the following supports and/or services based on their needs:

- ❖ **Individual counseling** – Counseling may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program.
- ❖ **Counseling and Guidance**– Counseling services include student's social skills development. Guidance services include interpersonal, intrapersonal or family interventions. These services are expected to supplement the regular guidance and counseling program.
- ❖ **Psychological Services** – Includes planning and implementing a program of psychological counseling for students with exceptional needs and their parents. It also includes assisting in the development of positive behavioral intervention strategies as well as consultative counseling services to parents, students, teachers, and other personnel.
- ❖ **Parent Counseling & Training** – Includes assisting parents in understanding the needs of their child and providing parents with information about child development.

