

## PRIVATE SCHOOLS ASSESSMENTS AND OFFER OF FAPE

### Ages 5 (Kindergarten) – 21

DOL – District where the private school is located; DOR – District of Residence

Scenario 1: DOL = DOR

Parents go to the DOL/DOR to request for assessment.

Assessment: DOL/DOR conducts the assessment.

Eligibility: DOL/DOR determines eligibility.

Initial IEP and Service Plan: If the student qualifies for SPED and related services, DOL/DOR offers FAPE through the IEP process. When the parents decline district's offer of FAPE, DOL/DOR offers a Service Plan. If the student does **not** qualify for SPED and related services, DOL/DOR completes the IEP process. No Service Plan is offered.

Service Plan: DOL/DOR reviews Service Plan annually.

Annual Offer of FAPE: DOL/DOR sends annual notice to parents indicating DOL/DOR continues to offer FAPE and is ready, willing and able to schedule an IEP team meeting for the child in order to offer a FAPE, subject to assessment, if appropriate, if the parents express an interest in enrolling their child in public school. DOL/DOR will develop an IEP and offer FAPE if the parent demonstrates the intent in writing to enroll the child in public school or if the parent is uncertain of his/her course of action. DOL/DOR should continue to hold annual IEP meetings each year for any student who challenges the district's offer of FAPE and/or provides the district with a formal 10-day notice of unilateral placement.

Triennial Assessment: DOL/DOR conducts triennial assessment.

Scenario 2: DOL = District 1; DOR = District 2

Parents go to DOL to request for Assessment.

Assessment: DOL conducts the assessment. DOL must not send the student/parent to DOR to request for assessment. DOL has child find obligations for students within its geographic location, including private schools.

Exchange of Information: DOL shall request and obtain parent written consent to exchange information with the DOR.

Eligibility: DOL and DOR will collaborate to address eligibility and development of the IEP and Service Plan.

Initial IEP and Service Plan: If the student qualifies for SPED and related services, DOR offers FAPE through the IEP process. When the parents decline district's offer of FAPE, DOL offers a Service Plan. If the student does **not** qualify for SPED and related services, DOR completes the IEP process. No Service Plan is offered.

Service Plan: DOL reviews Service Plan annually.

Annual Offer of FAPE: DOR sends annual notice to parents indicating DOR continues to offer FAPE and is ready, willing and able to schedule an IEP team meeting for the child in order to offer a FAPE, subject to assessment, if appropriate, if the parents express an interest in enrolling their child in public school. DOR will develop an IEP and offer FAPE if the parent demonstrates the intent in writing to enroll the child in public school or if the parent is uncertain of his/her course of action. DOR should continue to hold annual IEP meetings each year for any student who challenges the district's offer of FAPE and/or provides the district with a formal 10-day notice of unilateral placement.

Triennial Assessment/IEP: DOR convenes IEP meeting to determine continued eligibility for special education.

Scenario 3: DOL = District 1; DOR = District 2

Parents go to DOR to request for Assessment.

Assessment: DOR conducts the assessment. DOR must not send the student/parent to DOL to request for assessment. DOR has child find obligations for students residing within its geographic location.

Exchange of Information: N/A

Initial IEP and Service Plan: If the student qualifies for SPED and related services, DOR offers FAPE through the IEP process. When the parents decline district's offer of FAPE, DOR offers a Service Plan. If the student does **not** qualify for SPED and related services, DOR completes the IEP process. No Service Plan is offered.

Service Plan: DOL reviews Service Plan annually.

Annual Offer of FAPE: DOR sends annual notice to parents indicating DOR continues to offer FAPE and is ready, willing and able to schedule an IEP team meeting for the child in order to offer a FAPE, subject to assessment, if appropriate, if the parents express an interest in enrolling their child in public school. DOR will develop an IEP and offer FAPE if the parent demonstrates the intent in writing to enroll the child in public school or if the parent is uncertain of his/her course of action. DOR should continue to hold annual IEP meetings each year for any student who challenges the district's offer of FAPE and/or provides the district with a formal 10-day notice of unilateral placement.

Triennial Assessment/IEP: DOR conducts triennial assessment convenes IEP meeting to determine continued eligibility for special education.